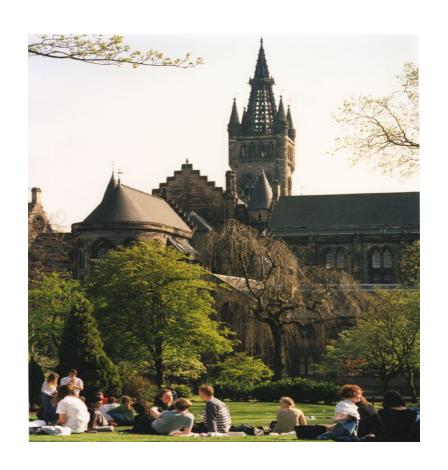






# **University of Glasgow**

- Founded in 1451
- 2nd oldest University in Scotland (4th UK)
- 6000 Staff
  - 2,600 Researchers
- 19,900 Students
  - 15000 undergrads
  - 4900 postgrads
- In the top 1% of the world's universities





## **Institutional Drivers for Open Access**

## Research Funders

- The Wellcome Trust: "supports unrestricted access to the published output of research as a fundamental part of its charitable mission and a public benefit to be encouraged wherever possible. Specifically, the Wellcome Trust: expects authors of research papers to maximise the opportunities to make their results available for free"
- Research Councils UK: "Ideas and knowledge derived from publicly-funded research must be made available and accessible for public use, interrogation and scrutiny, as widely, rapidly and effectively as practicable"

## Visibility and Impact

- Some studies have shown a citation advantage for those articles which are freely accessible
- Management information
  - Knowing what your researchers are doing!

## Enlighten

#### Research publications by members of the University of Glasgow

home > services > Enlighten

#### Enlighten

Enlighten Home

Enlighten Blog About Enlighten

Latest Additions

#### Search

Simple

Advanced Theses & Other Material

Our Top 100 Searches

#### Browse Papers by

Year Subject

Journal

Glasgow Author

Research Funder Colleges/Schools

#### For Glasgow Authors

Publications Policy How to Deposit

Benefits of Deposit

Research Funders: Open Access Policies

Copyright Advice

Open Access Publishing

Training Help and Advice

### MyEnlighten

Login (GUID)





Enlighten is the University of Glasgow's institutional repository service for published research material including:

- peer-reviewed journal articles
- published conference papers
- books and book chapters

There are many benefits to depositing your research in Enlighten find out more ...

Follow Us

N RSS 1.0

M Atom

N RSS 2.0

**Twitter** 

Add Enlighten Search

## Quick Search: Authors, Title, Keywords and Fulltext

Search

Type the keyword(s) for published papers you want to find. For example:

- jaagsiekte sheep retrovirus
- ancient lothian

More Searches: Simple | Advanced | Theses & Other Material

#### UNIVERSITY PUBLICATIONS POLICY

At the meeting of Senate on 5th June 2008 a new University Publications Policy was approved. The key aim of the new policy is to maximise the impact of the University's research by making publications as widely and freely available as possible through the University's institutional repository Enlighten. The policy will apply from the beginning of the 2008/2009 academic session.

#### KEY INFORMATION FOR GLASGOW AUTHORS

Enlighten also provides University of Glasgow authors with advice on how to deposit papers in the service and information on related issues such as open access publishing and complying with funding body open access policies.

#### Latest Additions

Published Papers

Theses

Latest News

Publications policy

Other Services

Glasgow Theses Service

## Enlighten

#### Research publications by members of the University of Glasgow

home > services > Enlighten



#### Corrosion studies and lead isotope analyses of musket balls from Scottish battlefield sites

Hall, Allan, Ellam, Robert, Wilson, L., Pollard, Tony and Ferguson, N. (2011) Corrosion studies and lead isotope analyses of musket balls from Scottish battlefield sites. In: Turbanti-Memmi, I. (ed.) Proceedings of the 37th International Symposium on Archaeometry, 13th - 16th May 2008, Siena, Italy. Springer, pp. 591-597. ISBN 9783642140770



PDF 280Kb

DOI: 10.1007/978-3-642-14678-7

Item Type:	Book Section			
Status:	Published			
Refereed:	Yes			
Authors:	Authors: Hall, Allan, Ellam, Robert, Wilson, L., Pollard, Tony and Ferguson, N.			
Subjects:	Subjects: G Geography. Anthropology. Recreation > GE Environmental Sciences			
College/School:	College of Science and Engineering > Scottish Universities Environmental Research Centre			
Publisher:	Springer			

University Staff: Request a correction | Enlighten Editors: Update this record



## Glasgow Theses Service

Part of Glasgow University Library

Theses Home About Browse Search Register User Area Help

#### Gaelic place-names and the social history of Gaelic speakers in medieval Menteith

McNiven, Peter Edward (2011) Gaelic place-names and the social history of Gaelic speakers in medieval Menteith. PhD thesis, University of Glasgow.

Full text available as:



PDF - Requires a PDF viewer such as <u>GSview</u>, <u>Xpdf</u> or <u>Adobe Acrobat Reader</u> 3181 Kb

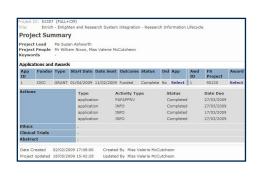
#### Abstract

This thesis illustrates that place-names are an essential resource for our understanding of Scottish medieval rural society, with a particular emphasis on Menteith. Place-names are an under-utilised resource in historical studies, and yet have much to inform the historian or archaeologist of how people used and viewed the medieval landscape. We know a great deal of the upper echelons of Scottish medieval society, especially the politics, battles, and lives of significant figures, such as various kings and great barons. However, we know next to nothing of the people from whom the nobility derived their power. The thesis is divided into two parts. Part 1 begins by defining the extent and geography of the medieval earldom of Menteith. The source material is analysed, highlighting the advantages and pitfalls of different sources that can be used for place-name studies. The different languages spoken in Menteith in the Middle Ages, ranging from P-Celtic to Scottish Gaelic to Scots, can be seen in the onomastic evidence. A crucial question that is explored, if not fully answered, is 'what P-Celtic language was spoken in Menteith: British or Pictish?'. This is followed by an exploration of what we know of the Gaelic language in Menteith. Documents and place-names allow us to pinpoint the beginnings of the change from Gaelic to Scots as the naming language in the area to the later 15th C. A brief survey of the historical background shows the influence the earls of Menteith and other nobles may have had on the languages of the earldom. The final two chapters of Part 1 look at the issue of using place-names as a historical resource; Chapter 5 explores secular activities, such as hunting and agriculture. Chapter 6 is a case study examining how place-names can inform us of the medieval church. Part 2 is a survey of the place-names of the six parishes that consisted of the medieval earldom of Menteith, including early forms and analysis of the names.

Item Type:	Thesis (PhD)
Qualification Level:	Doctoral
Keywords:	Menteith, place-names, social history
Subjects:	P Language and Literature > PB Modern European Languages > PB1501 Gaelic (Scottish Gaelic, Erse) D History General and Old World > DA Great Britain
Faculty and Department:	Arts > Department of Celtic
Supervisor:	Clancy, Prof. Thomas Owen
Date of Award:	2011
Printed Thesis Information:	http://eleanor.lib.gla.ac.uk/record=b2870980
Unique ID:	glathesis:2011-2685
Copyright:	Copyright of this thesis is held by the author.
Deposited On:	29 June 2011



# **Enlighten: An Embedded Repository**



















Functional and structural studies on different forms of the adenylate cyclase toxin of Bordetella pertussis - http://is.gd/1zPHN

Name Enrighten
Location University of Clasgow
Verbild, Internating of Clasgow
Web International Control Publications by
members of the University of
Clasgow
O 51
Debung Stowers
Updates
Favortes
Following



# **Our Embedded Journey 2009-**

- Embedding Enlighten alongside other University systems
- Enabling sign-on with institutional ID (GUID)
- Managing author disambiguation
- Linking publications to funder data from Research System
- Feeding institutional research profile pages
- Piloting the collection of output, impact and esteem data via the repository



## Embedding (and integrating) is about...

- Being stitched into the fabric of the institution
  - Culturally, Technically, Holistically
- Adding Value [for the]
  - Researcher, Funder(s), Institution, UK Plc
- Re-use
  - REF, Research Profiles, Interoperability, crosswalks and metadata schema
- Reducing Duplication
  - Ingest, workflows, reporting
- Exploiting new opportunities
  - Data mining, business intelligence, KPI's, Analytics, "stickiness", visibility



## **Embedding Repositories – 3 P's**



#### **Publications Policy**

Approved by Senate on 5 June 2008

#### Introduction

The University's ambition as stated in its strategic plan, "Building on Excellence" and Research Strategy 2006-2010 is be one of the world's Top 50 research intensive universities.

In 2006 the Government announced its intention to replace the existing RAE with the Research Excellence Framework (REF), an assessment based on metrics, including bibliometrics in the form of citations to papers. HEFCE states that:

'The REF will consist of a single unified framework for the funding and assessment of research across all subjects. It will make greater use of quantitative indicators in the assessment of research quality than the present system, while taking account of key differences between the different disciplines. Assessment will combine quantitative indicators - including bibliometric indicators wherever these are appropriate - and light-touch expert review. Which of these elements are employed, and the balance between them, will vary as appropriate to each subject.' [1]

Following a recent consultation HEFCE have decided that future assessments will include some form of metrics-based assessment, including bibliometrics, as well as peer review for all (not just STEM) subjects.

People

**Processes** 

**Policies** 

## Enlighten

Research publications by members of the University of Glasgow

home > services > Enlighten

#### **Enlighten**

Enlighten Home

About Enlighten

#### Search

Simple

Advanced

Theses & Other Material

Top 101 Searches (2009)

#### Browse Papers by

Year

Subject

Journal

Glasgow Author

Research Funder

Faculty/Department

#### MyEnlighten

Logged in as

EPrints Administrator

Manage deposits

Profile

Saved searches

Review

Admin

Logout

RSS 1.0 Atom







#### **Browse by Glasgow Author**

Please select a value to browse from the list below.

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U-V | W | X-Z

Α...

- Abbott, Ms Daisy (1)
- Abrams, Prof Lynn (10)
- Acedo, Dr Francisco (1)
- Acha, Prof Enrique (13)
- Adair, Dr Richard (1)
- Adam, Dr Andrew (14)
- Adams, Prof Colin (34)
- Adams, Prof Peter (2)
- Adams, Prof Roger (3)
- Addie, Dr Diane (10)
- Advant, Miss Noopur (1)
- Ahmed, Dr S (74)
- Ahmed, Dr Syed (51)
- Ainsworth, Dr Robert (1)
- Airlie, Dr Stuart (5)
- Aitchison, Mr Michael (2)
- Aitchison, Mr Thomas (12)
- Aitken, Dr David (1)
- Aitken, Dr Robert (5)
- Alba, Dr Raul (1)
- Albalat, Dr Amaya (4)
- Alcock, Dr Stephen (1)
- Alcorn, Dr Des (1)

- Aleksanyan, Mr Mark (2)
- Alexander, Miss Claire (1)
- Alfani, Dr Guido (14)
- Ali, Miss Myzoon (6)
- Allan, Mrs Elaine (1)
- Allan, Mrs Linda (3)
- Allan, Ms Linda (1)
- Allison, Prof Arthur (1)
- Amtmann, Dr Anna (19)
- Anderson, Prof Anne (8)
- Anderson, Dr David (4)
- Anderson, Dr Ian (2)
- Anderson, Dr Ian (9)
- Anderson, Mrs Janet (2)
- Anderson, Mrs Jean (2)
- Anderson, Mr John (2)
- Anderson, Dr Keith (2)
- Anderson, Dr Kurt (12)
- Anderson, Dr Robert (3)
- Anderson, Mr Robert (1)
- Anderson, Dr Wendy (1)
- Angeles, Dr Luis (2)
- Angelopoulos, Dr Konstantinos (2)

- Angerson, Dr Wilson (37)
- Angus, Dr M (1)
- Archibald, Dr David (1)
- Ardehali, Mr Jamaleddin (3)
- Armengaud, Dr Patrick (2)
- Armstrong, Ms Beverley (1)
- Armstrong, Mrs Pamela (1)
- Armstrong, Dr Sarah (4)
- Armstrong, Dr Susan (2)
- Arnold, Prof John (19)
- Arnold, Dr Kathryn (21)
- Asbury, Dr Adrian (4)
- Ascough, Dr Philippa (12)
- Asenov, Prof Asen (119)
- Ashworth, Ms Susan (3)
- Asguith, Mr Darren (2)
- Athorne, Dr Christopher (9)
- Atkinson, Prof Jacqueline (5)
- Atkinson, Prof Robert (1)
- Austin, Dr David (1)
- Ayoub, Prof Ashraf (24)
- Azemar, Dr Celine (1)
- Azzopardi, Dr Leif (7)

## School of Law

Courses

Research

Our staff

About

News

Events

Information for current students and staff

Law Collections Appeal



home > Schools > School of Law > Our staff > Dr Ross G Anderson

## Dr Ross G Anderson

Profile Publications

Supervision

Jump to: 2010 | 2009 | 2008 | 2007 | 2006 | 2005 | 2004 | 2003 Number of items: 31.

2010

Anderson, R (2010) Subscription and Settlement by Fax and Email. Scots Law Times (News) (13). pp. 67-71. ISSN 0036-908X

Anderson, R.G. (2010) Avizandum Scots Commercial and Consumer Law Statutes 2010-2011. Avizandum, Edinburgh. ISBN 9781904968412

Anderson, R.G. (2010) Fax and Email in Corporate Completions. Scots Law Times (News) (14). pp. 73-76. ISSN 0036-908X

Anderson, R.G. (2010) Security over bank accounts in Scots Law. Law and Financial Markets Review, 4 (6). pp. 593-604. ISSN 1752-1440

Anderson, R.G. (2010) Subscription and Settlement by Fax and Email. Scots Law Times (13). pp. 67-71. ISSN 0036-908X

Anderson, R.G. (2010) Subsidiaries and share pledges. Scots Law Times . pp. 205-208. ISSN 0036-908X (In Press)

2009

## **Enlighten**

#### Research publications by members of the University of Glasgow

home > services > Enlighten

#### Enlighten Enlighten Home Enlighten Blog About Enlighten Latest Additions Search Simple Advanced Theses & Other Material Top 100 Searches Browse Papers by Year Subject Journal Glasgow Author Research Funder Colleges/Schools MyEnlighten Logged in as EPrints Administrator Homepage Manage deposits Saved searches Review Admin mini-REF REF Selections REF Impact and Esteem REF Reporting Logout NSS 1.0 Atom RSS 2.0 Twitter

#### Detection of arsenical drug resistance in Trypanosoma brucei with a simple fluorescence test

Stewart, ML et al. (2005) Detection of arsenical drug resistance in Trypanosoma brucei with a simple fluorescence test. Lancet, 366 . pp. 486-487.

Full text not available from Enlighten.

DOI: 10.1016/S0140-6736(05)66793-1

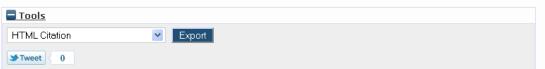
#### Abstract

The resurgence of human African trypanosomiasis (HAT), coupled with an increased incidence of drug resistance, is of concern. We report a quick, simple, and sensitive test for identification of parasites resistant to melarsoprol, the main drug used to treat late stage HAT. Resistant parasites are defective in a plasma membrane transporter responsible for drug uptake. The same transporter carries the fluorescent diamidine DB99 (2,5-bis-(4-amidinophenyl)-3,4dimethylfuran) into trypanosomes. The two DNA-containing structures in the trypanosome—the nucleus and the kinetoplast-begin to fluoresce within 1 min of introduction of DB99, unless drug resistant.

Item T	ype: Article
St	atus: Published
Refer	eed: Yes
Auti	nors: Stewart, ML, Krishna, S, <u>Burchmore, RJS</u> , Brun, R, <u>de Koning, HP</u> , Boykin, DW, Tidwell, RR, Hall, JE and <u>Barrett, MP</u>
College/Sc	College of Medical Veterinary and Life Sciences > Institute of Infection Immunity and Inflammation > Infection, Immunity and Inflammation - Life Sciences
Journal N	ame: Lancet
Related U	RLs: <u>PubMed</u>

University Staff: Request a correction | Enlighten Editors: Update this record

Project Code	Award No	Project Name	Principal Investigator	Funder's Name	Funder Ref	Lead Dept
38614	1	Inhibitors of trypanosomal 6-phosphogluconate dehydrogenase - modes of action and drug delivery strategies	Michael Barrett	Wellcome Trust (WELLCOME)		Infection Immunity and Inflammation Life Sciences







## **University Publications Policy – June 2008**

The objectives of this policy are:

- To increase the visibility of research publications produced by staff employed by or associated with the University of Glasgow
- To ensure that research outputs are prepared and curated in a way which helps maximise the value that they have for the university in terms of the external use of bibliometric data e.g. league tables, post-2008 RAE



# **Publications Policy: Concerns of University Staff**

- Content
  - What should be provided? How? When?
- Copyright
  - Will you ask me to break © agreements? What support is available?
- Context
  - How will this data and the full text be seen and accessed?
- Citations
  - Will the open access versions be cited rather than the publisher version? Impact on citations



## **Publications Policy: Processes**

- Different Deposit Models
  - Self deposit by academic staff
  - Proxy deposit by administrative staff on behalf of academics
  - Fully mediated deposit (full text sent via e-mail to Library)
- Different Publication Data Models
  - Added directly into Enlighten or,
  - Imported from various sources (using DOI, Pubmed ID etc)
- Copyright Issues
  - Library staff review and check copyright and open access conditions for material



Skip to: main content | section navigation

## REF2014

#### Research Excellence Framework Background The Research Excellence Framework (REF) is the new system for assessing the quality of research in UK higher education institutions (HEIs). It will Publications replace the Research Assessment Exercise (RAE) and will be completed in Expert panels 2014. The REF will be undertaken by the four UK higher education funding bodies. The exercise will be managed by the REF team based at HEFCE Impact pilot exercise and overseen by the REF Steering Group, consisting of representatives of the four funding bodies. Bibliometrics

#### The REF will:

Equality and diversity

Timetable

Contact

- inform the selective allocation of research funding to HEIs
- provide benchmarking information and establish reputational vardsticks
- · provide accountability for public investment in research and demonstrate its benefits.

Through the REF, the UK funding bodies aim to develop and sustain a dynamic and internationally competitive research sector that makes a major contribution to economic prosperity, national wellbeing and the expansion and dissemination of knowledge.

### **Key features**

The REF will be a process of expert review, informed by indicators where appropriate. Expert sub-panels for each of 36 units of assessment (UOAs) will carry out the assessment, working under the guidance of four broad main panels. Institutions will be invited to make submissions to each UOA, to be assessed in terms of:

#### · The quality of research outputs

This will continue to be the primary factor in the assessment. The quality of research outputs will be assessed by the expert panels against international standards of excellence. We expect that some of the panels will make use of citation information to inform their review of outputs.

#### REF 2014 latest news

Equality and diversity in the REF Details of an inclusive approach to encouraging research submissions.

#### REF timetable

Timetable of key stages for the new framework.

Weighting of research impact confirmed

Key decisions about the assessment of impact.



## **REF and MiniREF (Oct-Dec 2010)**

- Research Excellence Framework (REF) 2014
- Internal REF exercise
- Enlighten being used as the platform to carry out this exercise
- Has significantly increased staff engagement with Enlighten – which has continued beyond the exercise





Go back to the Select Items page to continuing selecting items.

Use this page to provide additional information about the selected item.

For further information on the REF and Mini-REF, please see the <u>University's REF webpages</u>.

For information on how to use this system please see the "Guidance for Staff" [PDF]

Selected Item:

Nixon, W. (2010) Enrich: improving integration between an institutional repository and a CRIS at the University of Glasgow. In: Stempfhuber, M. and Thidemann, N. (eds.) Connecting Science with Society: The Role of Research Information in a Knowledge Based Society. Toptryk Grafisk ApS, Aalborg, Denmark, pp. 55-64. ISBN 9788773079874

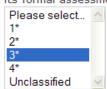
#### **Further Details**

Please provide a short statement detailing why you have selected this output, including its intellectual influence within the academic sphere and/or actual or potential use beyond the academic sphere [100 words maximum]:



#### Self Rating

Please assess the quality of this output using the proposed rating scale for the REF [4\*, 3\*, 2\*, 1\*, Unclassified]. Your assessment will be taken into account by the College Assessment Panel when it undertakes its formal assessment:



#### Order of Preference

Of your four best outputs, please rate this publication in order of preference [1 = favourite, 4 = least favourite]:

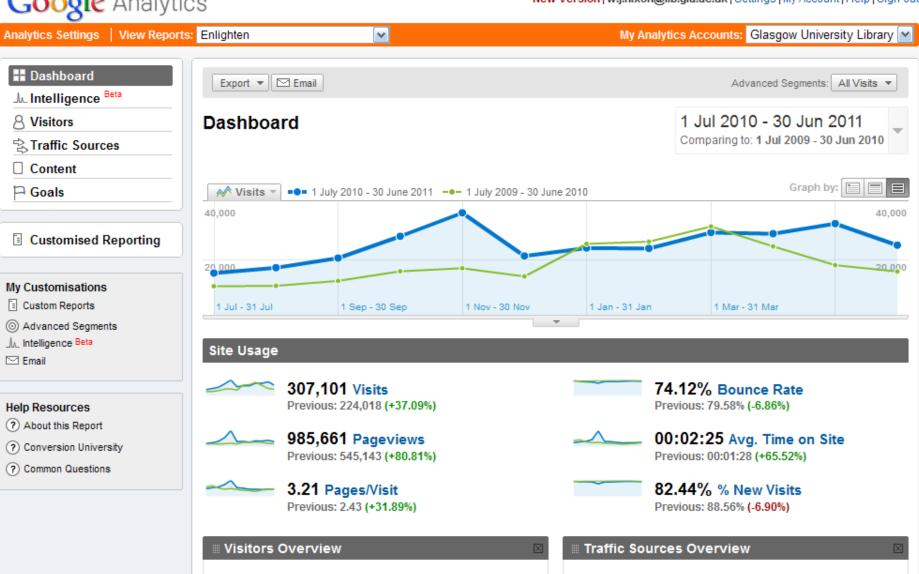




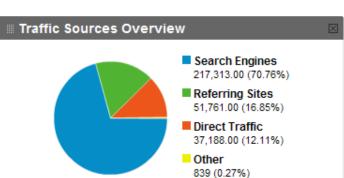
30,000

15,000

256,069 Visitors



15,000





# **Enlighten: Measures of Success**

- Positive reactions and support from University management, academic staff and Heads of Department for Enlighten
- Continued growth in deposits
- Continued growth in access
- Publications policy is a Key Performance Indicator (KPI) for International Excellence in Research within University's strategy



## **Key Lessons**

- Advocacy, advocacy, advocacy
  - Repeating our message to management and academic colleagues
- Relationships
  - Building good relationships with key people in the University and gaining their support
- Different needs
  - Respecting and accommodating different disciplines and their distinct academic requirements
- External influences
  - Using the work and decisions made by other institutions/funders to influence local change
- Systems and processes
  - Understanding the research management requirements of the University and responding



## **Find Out More**

- Me
   william.nixon@glasgow.ac.uk
   @williamjnixon
- Enlighten http://eprints.gla.ac.uk
- Web 2.0 Blog and Twitter http://enlightenrepository.wordpress.com
- http://researchoutcomes.wordpress.com http:// twitter.com/enlightenpapers