

Open Access Initiatives on a Regional and Global Scale EIFL, OASPA, COAR, NDLTD

Iryna Kuchma

EIFL Open Access Programme Manager

Open Access Days at AUC, April 27, 2014, Cairo,
Egypt



EIFL



EIFL in action



Librarians voice their hopes for copyright
World Book and Copyright Day 2014: EIFL librarians voice their hopes for copyright

Spotlight

BBC features EIFL eLibrary Myanmar project



Enabling access to knowledge in developing and transition countries

Working in collaboration with libraries in more than 60 developing and transition countries in Africa, Asia, Europe, and Latin America, EIFL enables access to knowledge for education, learning, research and sustainable community development.

EIFL is an international not-for-profit organisation based in Europe with a global network of partners. We run a wide range of **programmes** and **events** designed to increase access to knowledge. Read about EIFL activities in our **newsletter**. [► More](#)



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News

- World Book and Copyright Day 2014: EIFL librarians voice...
- EIFL joins the Open Access Button Steering Committee
- Training content needed on OA, open data and open science
- BBC features EIFL eLibrary Myanmar project

Events

- AUC Open Access Days, Egypt 24 Apr 2014
- WIPO copyright committee (27th session) 28 Apr 2014
- Building the Namibian Library Consortium 28 Apr 2014
- Medical students' OA workshop in Kenya 5 May 2014

Stay connected



EIFL-related tweets

- Glòria Pérez Salmerón** @GPSalmeron 13h
To celebrate the World Book & Copyright & WIPO IP Day2014: EIFL librarians voice their hopes for copyright updated [eifl.net/news/world-boo...](#)
- Amanda Mecke** @AmreaderToo 17h
RT @creativecommons: World Book and Copyright Day 2014, @EIFLnet librarians voice hopes for copyright [eifl.net/news/world-boo...](#) #backlist14
Expand
- creativecommons** @creativecommons 17h
On World Book and Copyright Day 2014, @EIFLnet librarians voice their hopes for copyright [eifl.net/news/world-boo...](#)
Expand
- infojustice** @info_justice 18h
World Book and #Copyright Day 2014: @EIFLnet librarians voice their hopes for copyright - [eifl.net/news/world-boo...](#)
Expand



**Enabling access to knowledge in over 60
developing and transition countries**

EIFL-OA: in action

Advocate nationally and internationally for the adoption of Open Access (OA) policies and mandates

Empower librarians, scholars, educators and students to be OA advocates

Build capacity to set up OA journals and OA repositories

Offer **training**, support **knowledge sharing**, and provide **expertise**

EIFL-OA in action (2)

55,220 people trained through our campaigns in 2013

3,400+ OA journals in EIFL partner countries

680+ OA repositories

240 awareness raising, advocacy and capacity building events in 2003-2013

47 institutions adopted OA policies

38 institutions in Africa, Asia and Eastern Europe received OA advocacy grants

2011-2014 advocacy

**Armenia, Belarus, Botswana,
China, Estonia, Ethiopia, Ghana,
Kenya, Latvia, Lesotho, Lithuania,
Malawi, Moldova, Nepal, Poland,
Senegal, Serbia, Slovenia,
Sudan, Tanzania, Uganda,
Ukraine & Zimbabwe**

Uganda

Dr. Musingo, Minister of State-Higher Education in Uganda, called upon the National Council for Higher Education and Makerere University to put in place a system that ensures that all publicly funded research becomes freely and openly available – asserting that Ugandan academia cannot afford to be left behind

He encouraged researchers to publish in OA journals, and institutions to consider OA publications in promotion and tenure evaluation

Zimbabwe

The Ministry of Higher and Tertiary Education of Zimbabwe and the Zimbabwe Council of Higher Education pledged to support OA and a formulation of a national OA policy was commissioned

Uganda (2)

“A guiding principle for the Makerere University College of Health Sciences (MUCHS) is to make research more relevant to the world. And it's achieved via publishing an OA journal African Health Sciences, depositing publications in OA institutional repository, digitizing dissertations and making them publicly available and addressing the question whether students' research supports evidence informed health policies and systems in Uganda.” Prof. Nelson Sewankambo, MUCHS Principal

Serbia

“I will publish the results of my PhD related research in an OA repository so that everyone can benefit from it.”

Comment of a PhD student at the University of Belgrade in a questionnaire after one of the workshops where OA was presented and explained

Lithuania

**Dr. Vilma Petrikaitė, President of Lithuanian Society of Young Researchers:
“Openness has been included in our strategic plan as the most important value – as a framework for collaboration, creativity and development”**

She and other young researchers now consider OA as a means to assure the quality of their research

Lithuania (2)

The Lithuanian Society of Young Researchers is an active member of the national OA Working Group that also includes representatives from the Research Council of Lithuania, the Lithuanian Science Academy, the Lithuanian Research Library Consortium, the Research & Higher Education Monitoring & Analysis Center, Agency for Science, Innovation & Technology & major universities

Kenya

A team of students demonstrated OA IR to 19 Chairmen of departments at Jomo Kenyatta University of Agriculture and Technology

OA IR became a part of the University performance contract for the year 2012-2013 thereby ensuring that there is a commitment to achieving the stated goals

Kenya (2)

The University of Nairobi OA Policy [approved in December 2012 by the Senate members, who supported it overwhelmingly, and signed by the Vice Chancellor] was a result of collaboration between the Medical Students Association of Kenya (MSAKE), the University of Nairobi Library and the office of DVC Research, Production and Extension of the University of Nairobi



University of Nairobi

“OA policy, policies on IP and plagiarism have a positive impact on the capacity and visibility of the University of Nairobi research agenda”

<http://ow.ly/IRKpa>

Tanzania

Open Access Week 2013, (CUHAS-Bugando) Mwanza, Tanzania - YouTube - Opera

en 10:00 AM Iryna

Opera

Open Access W... x

Web www.youtube.com/watch

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Open Access Week 2013, (CUHAS-Bugando) Mwanza, Tanzania



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From Bukoba to Mwanza (Tanzania)

by pete ruppert
1,360 views



Memories of Mwanza: Somewhere in Time

by Dr. Sanjay H. Bhagde
5,143 views



Low Cost FLY540 landing Mwanza - Tanzania

by snapsorfly
1,827 views



Mwanza Tanzania 1956 (2).wmv

by rokerderek
577 views



Open Access Explained

by Piled Higher and Deeper
189,771 views



Benefits of Open Access

by BioMedCentral
11,929 views



"Mwanza hotel and lake"

Downloading data from r2—sn-puntnuxhn-3c2e.googlevideo.com

Poland

Course: Open Access - Otwarta Nauka - Opera

en 8:42 PM Iryna

Opera Course: Open Acc... x

Web otwartanauka.cel.agh.edu.pl/course/view.php Search with Google

OPEN ACCESS

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OPIS KURSU

Otwarty kurs e-learningowy na temat nowych modeli komunikacji naukowej dla wszystkich zainteresowanych ::poziom podstawowy

ŚWIĘTUJ OPEN ACCESS WEEK



W blogu Koalicji Otwartej Edukacji [lista](#) wydarzeń w ramach Open Access Week 2011.

PLAKAT OPEN ACCESS WEEK



Topic outline

:: OPEN ACCESS - OTWARTA NAUKA::

ROZGRZEWKA

- Przewodnik po kursie - przeczytaj koniecznie!!
- Słownik pojęć z zakresu OA
- Bibliografia do kursu
- Podziękowania dla autorów

Ćwiczenia

- Eksperymentuj z Moodle
- Zajrzyj do przewodnika po kursie

MATERIAŁY DO POBRANIA

- Jak ponownie wykorzystać materiały kursu
- Pobierz kopię kursu na swoją platformę Moodle

1 **MODUŁ 1. WPROWADZENIE DO OPEN ACCESS**

KONTAKT Z REDAKCJĄ

Karolina Grodecka: karolina.grodek(at)agh.edu.pl

Bożena Bednarek-Michalska: b.michalska(at)bu.uni.torun.pl

PLAKAT O OTWARTOŚCI

Używaj, kopij, zmieniaj i dziel się!



OTWARTOŚĆ
W KULTURZE, NAUCZE I EDUKACJI
używaj, kopij, zmieniaj i dziel się!

WOLNA KULTURA

Koalicja Otwartej Edukacji przygotowała plakat o otwartości w edukacji, nauce i kulturze. Do [pobrania](#) na stronach KOED.

LICENCJA KURSU



ANALIZY I OPINIE
AKTUALNOŚCI

SZUKAJ



DLA AUTORÓW

DLA STUDENTÓW

DLA BIBLIOTEK

DLA REDAKCJI CZASOPISM

POLITYKA NAUKOWA

BAZA WIEDZY

Dla studentów

by ADMIN123 on sty 19, 2014 • 14:45

No Comments

Możesz to zrobić lepiej niż chomik! Studenci otwierają dostęp do nauki

open
access

możesz to
zrobić lepiej
niż chomik
www.bon.edu.pl



O STRONIE

Uwolnij naukę zrzesza autorów i autorki specjalizujące się w działaniach na rzecz otwartej nauki. Piszemy o polityce naukowej, radzimy autorom, wspieramy działania bibliotek, uczelni i studentów. Dołącz do nas!

JAK DZIAŁA OTWARTA NAUKA?



OTWARTY MANDAT

Podpisz apel do instytucji finansujących naukę o



Acknowledgements

The work presented would not be possible without the key contribution of the OA advocacy campaigns managers & authors of EIFL-OA case studies (<http://www.eifl.net/eifl-oa-case-studies>): Jagadish Aryal (Nepal); Dr Helena Asamoah-Hassan & Richard Bruce Lamptey (Ghana); Rania M. H. Baleela (Sudan) and Pablo de Castro, GrandIR (Spain); Bożena Bednarek-Michalska and Karolina Grodecka (Poland); Natalia Cheradi (Moldova), Agnes Chikonzo (Zimbabwe); Judith Nannozi (Uganda); Reason Baathuli Nfila (Botswana); Miriam Wanjiku Ndungu (Kenya); Rosemary Otando & Evans Njoroge (Kenya); Elena Sipria-Mironov & Merit Burenkov (Estonia); Ugis Skele (Latvia); Adam Sofronijevic (Serbia), Dr Luka Šušteršič (Slovenia); Gintarė Tautkevičienė (Lithuania); Leonid Vaitsekhovich (Belarus); Kondowani Wella (Malawi); Tetiana Yaroshenko & Oleksii Vasyliiev (Ukraine); supported by the Information Programme, Open Society Foundations, & Spider, the Swedish Program for ICT in Developing Regions DSV, Department of Computer & System Sciences, Stockholm University as a part of EIFL-OA programme activities

Open Access
Scholarly Publishers
Association (OASPA)

oaspa.org



Welcome to the Open Access Scholarly Publishers Association, OASPA.

OASPA offers a forum for bringing together the entire community of Open Access journal publishers.

Our mission is to represent the interests of Open Access (OA) journal and book publishers globally in all scientific, technical and scholarly disciplines. This mission will be carried out through exchanging information, setting standards, advancing models, advocacy, education, and the promotion of innovation.

Through a shared interest in developing appropriate business models, tools and standards to support OA publishing, we can ensure a prosperous and sustainable future to the benefit of our members and the scholarly communities they serve. OASPA would like to thank [SPARC Europe](#) for its support during our initial phase of operation.

[Keep up to date on OASPA via our Blog](#)

We hope you will [join us](#) as an OASPA Member!

Announcements

[Register now](#) for the inaugural **OASPA Asia Conference** to be held in Bangkok, Thailand on the 2nd & 3rd June 2014.

OASPA is pleased to announce that the **6th Conference on Open Access Scholarly Publishing** (COASP) will be hosted by UNESCO at their [Paris Headquarters](#) from September 17th – 19th, 2014. Further information will be posted on the [Conference](#) page as it becomes available.

Code of Conduct

Members of OASPA are expected to adhere to the Professional Code of Conduct adopted by the Board:

- ▶ Members should not indulge in any practices or activities that could bring the Association or open access publishing into disrepute;
- ▶ Company contact information shall be clearly visible on the web site;
- ▶ All articles or books shall be subjected to some form of peer-based review process. This process and policies related to peer review shall be clearly outlined on the journal or publisher web site;
- ▶ Journals shall have editorial boards or other governing bodies whose members are recognized experts in the field(s) that constitute the scope of the journal;
- ▶ Any fees or charges related to publishing materials in the journal or for publishing books shall be clearly stated and be easy to find for potential authors;
- ▶ Any direct marketing activities publishers engage in shall be appropriate and unobtrusive;
- ▶ An organization's journal or book licensing policy (including policy on re-use and redistribution) shall be clearly stated and visible on the web site;
- ▶ Instructions to authors shall be available and easily located from the journal homepage;
- ▶ The member's website demonstrates that care has been taken to ensure high standards of presentation;
- ▶ Misconduct may be reported to the Board of Directors.

In some cases we might contact editorial board members and/or authors during the membership application review process to determine whether content and editorial practices are rigorous.

This Code of Conduct is regularly reviewed and revised by the OASPA Board, to ensure consistent high standards in OA publishing.



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Principles of Transparency and Best Practice in Scholarly Publishing

Introduction

The Committee on Publication Ethics, the Directory of Open Access Journals, the Open Access Scholarly Publishers Association, and the World Association of Medical Editors are scholarly organizations that have seen an increase in the number of membership applications from both legitimate and non-legitimate publishers and journals. Our organizations have collaborated in an effort to identify principles of transparency and best practice that set apart legitimate journals and publishers from non-legitimate ones and to clarify that these principles form part of the criteria on which membership applications will be evaluated.

These criteria are largely derived from those developed by the Directory of Open Access Journals. Note that additional membership criteria may also be used by each of the scholarly organizations. The organizations intend to share information in order to develop lists of legitimate journals and publishers. We do not intend to develop or publish a list of publishers or journals that failed to demonstrate they met the criteria for transparency and best practice.

This is a work in progress and we welcome feedback on the general principles and the specific criteria. Background on the organizations is below.

About the Committee on Publication Ethics (COPE, <http://publicationethics.org/>)

1. Peer review process: All of a journal's content, apart from any editorial material that is clearly marked as such, shall be subjected to peer review. Peer review is defined as obtaining advice on individual manuscripts from reviewers expert in the field who are not part of the journal's editorial staff. This process, as well as any policies related to the journal's peer review procedures, shall be clearly described on the journal's Web site.

2. Governing Body: Journals shall have editorial boards or other governing bodies whose members are recognized experts in the subject areas included within the journal's scope. The full names and affiliations of the journal's editors shall be provided on the journal's Web site.

3. Editorial team/contact information

Journals shall provide the full names and affiliations of the journal's editors on the journal's Web site as well as contact information for the editorial office.

6. Identification of and dealing with allegations of research misconduct: Publishers and editors shall take reasonable steps to identify and prevent the publication of papers where research misconduct has occurred, including plagiarism, citation manipulation, and data falsification/fabrication, among others. In no case shall a journal or its editors encourage such misconduct, or knowingly allow such misconduct to take place. In the event that a journal's publisher or editors are made aware of any allegation of research misconduct relating to a published article in their journal – the publisher or editor shall follow COPE's guidelines (or equivalent) in dealing with allegations.

10. Conflicts of interest: A journal shall have clear policies on handling potential conflicts of interest of editors, authors, and reviewers and the policies should be clearly stated.

Confederation of Open Access Repositories (COAR)

www.coar-repositories.org

Our vision

A global knowledge infrastructure, built upon a network of open access digital repositories will enhance the provision, visibility and use of research outputs



Factsheet

COAR e.V., a registered not-for-profit association of repository initiatives, office seat: Göttingen, DE,
Host: Göttingen State and University Library

Founded in Ghent, Belgium, October 21, 2009

Members & Partners: more than 100 member institutions (out of over 30 countries in Asia, Europe, Northern and Latin-America); 6 partner organizations

Activities

Working Group: Repository Content

Promotes emerging and best practices in content recruitment

Identifies and supports the development of overlay and value-added services

Publication: “Incentives, Integration, and Mediation: Sustainable Practices for Populating Repositories” (Disponible en español)

Activities (2)

Open Access Agreements and Licenses Task Force – Monitoring, evaluating and promoting the implementation of effective open access agreements and licenses

New Report: “Open Access Clauses in Publishers’ Licenses – Current State and Lessons Learned”

Repository Impact and Visibility Interest Group - Explores and documents existing approaches for maximizing repository visibility and develop new strategies that can be adopted around the globe

Activities (3)

Working Group: Repository Interoperability

Defines and promotes interoperability, standards and infrastructure policies

Interoperability Roadmap: identifies emerging issues and trends for repository interoperability and determines priorities for focusing future interoperability efforts.

Activities (4)

Interest Group “Usage Data and beyond” -
Collecting experiences from several projects in order to standardise the transfer protocol and data format

Interest Group “Controlled Vocabulary for Repository Assets” (info:eu-repo) -
Establishing workflow for vocabulary maintenance & adopting mainstream web practices for vocabulary encoding

Activities (5)

Working Group: Repository and Repository Networks Support and Training

Facilitates a community of professionals through a global forum for the exchange of information and experiences

Collects and shares training materials developed elsewhere

Produces training events: webinars, workshops, etc.

Activities (6)

Joint Task Force on Librarians' Competencies in support of e-Research and Scholarly Communication – outlines the competencies needed by librarians in this evolving environment (by ARL, CARL, COAR and LIBER).

Activities (7)

Aligning Repository Networks

Hosted an international meeting to discuss the alignment of open access repository networks across regions.

Repository Observatory

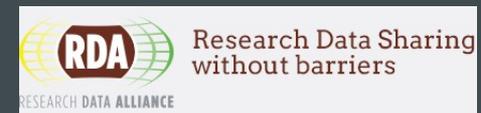
To help open access repositories to anticipate and respond to the constant state of rapid evolution.

Identify trends and future scenarios in the context of the use of repositories in research and education

Activities (8)

RDA Long Tail of Research Data Interest Group

Develops a set of good practices for managing research data archived in the university context.



Benefits of joining

Be part of the largest unique network worldwide related to open access repositories.

Enhance your institution profile and promote your events.

Get visibility of your achievements, platforms or services – globally.

Benefits of joining

Stay up-to-date with future trends and current best practices.

Contribute to strategic developments in the repository community.

Promote the role of repositories within the broader scholarly ecosystem.

Networked Digital
Library of Theses
and Dissertation
(NDLTD)

www.ndltd.org



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Mission Statement

Welcome to the Networked Digital Library of Theses and Dissertations (NDLTD), an international organization dedicated to promoting the adoption, creation, use, dissemination, and preservation of electronic theses and dissertations (ETDs). We support electronic publishing and open access to scholarship in order to enhance the sharing of knowledge worldwide. Our website includes resources for university administrators, librarians, faculty, students, and the general public. Topics include how to find, create, and preserve ETDs; how to set up an ETD program; legal and technical questions; and the latest news and research in the ETD community. [More >>](#)

Thesis Resources

- [For Researchers:](#) Resources to find available open-access electronic theses and dissertations.
- [For Authors and Thesis Advisors:](#) Resources to build a multimedia thesis, to promote research using open-access repositories, and to inform about copyright and publishing issues.
- [For Librarians, Academic Managers, and Faculty:](#) Resources to set up and manage an open-access repository for theses.
- Share your questions, comments, and ideas with the ETD community on [the ETD Forum](#).
- Please e-mail suggestions for additional thesis resources to admin@ndltd.org.

News

[ETD 2014 Symposium – Call for Papers and Posters](#)

ETD 2014 – the Networked Digital Library of Theses and Dissertations' (NDLTD) 17th annual symposium – takes place at the University of Leicester, UK from 23 to 25 July 2014. We ...
 Posted Dec 2, 2013, 2:52 PM by John Hagen

[Call for Nominations – 2014 ETD Innovation & Leadership Awards](#) The NDLTD's ETD Awards recognize innovative theses and dissertations and leadership within the ETD community. These awards are presented each year at the annual

Events

What	Where	Date	Time
ETD 2013 Symposium	Hong Kong	September 23, 2013	9am-5pm
ETD 2014 Symposium	Leicester, UK	July 23, 2014	9am – 5pm
USETDA 2014 Conference	Orlando, Florida, USA	September 24, 2014	9am – 5pm
ETD 2015	New Delhi, India	November 3,	

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Membership Benefits

NDLTD is an organization dedicated to the Open Access Movement. As such, all NDLTD services and resources are available at no cost to anyone, regardless of membership status. This is made possible through the efforts of unpaid volunteers who organize NDLTD's activities. As a result, NDLTD's administrative overhead is extremely low.

NDLTD funds travel awards so students and library staff from developing nations may attend NDLTD conferences. NDLTD funds research projects and the NDLTD Union Catalog. Finally, NDLTD needs some resources to run and administer the organization and the yearly conferences. To raise funds for these activities, NDLTD has a membership program for individuals and institutions.

The primary benefit of membership is the knowledge that you and/or your institution contribute to the goals of NDLTD, the knowledge that you support the growth of high-quality ETD repositories, and the knowledge that you support individuals and institutions around the world that may not be able to afford active participation in NDLTD activities, but still benefit from its online resources.

Membership also has tangible privileges:

- Support for harvesting your institution's ETDs into the NDLTD Union Catalog, thereby increasing their visibility,
- Support for developing a long-term preservation strategy through the NDLTD's partnership with the MetaArchive Cooperative,
- Eligibility for NDLTD ETD awards,
- Eligibility to serve on NDLTD committees and working groups,
- Eligibility for a mentoring program,
- Discounts on exhibits and displays at annual symposia,
- Conference registration fee discounts for selected events.

We cordially invite individuals, academic libraries, universities, and other organizations involved in disseminating and archiving electronic theses and dissertations (ETDs) to become members of the NDLTD. Membership will connect you to a growing community dedicated to improving access to scholarly works.

NDLTD is an 501(c)3 USA nonprofit organization. Donations to NDLTD may be tax deductible for USA individuals and organizations.

Thank you!

Questions?

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www.eifl.net